WELCOME PROSPECTIVE PARENTS

Welcome to DaySpring Academy where we see educating children as a great responsibility and privilege in equal measure. With our team of educators devoted to cultivating the desire for lifelong learning in every student, DaySpring will:

- Cultivate the desire for lifelong learning by engaging students in the subject matter.
- Facilitate an environment that leads them to make connections between what they are doing in the classroom and the world around them.
- Allow students to use their own interests and creativity to explore the topics presented in the classroom.
- Instill in students a respect and appreciation for each one’s unique gifts and strengths.
- Train students how to practice effective communication, collaboration, critical thinking, and creativity to solve problems.
- Lead them in finding ways to utilize each person’s contribution in group projects and presentations.
- Build confidence and independent thinking as they grow in their skills.
- Inspire students to dream big and imagine all the possibilities of how they can impact the world.

We will equip our students to be ready and able to take the next step, secure in the knowledge of who they are, who God is, and to feel confident in their abilities to pursue their passions.

We are excited to partner with families to make this type of education possible. As we work together as parents, teachers, and students, we are modeling the very things we value and endeavor to grow in our students as stated above.

We look forward to meeting each of you and getting to know your family.

DAYSpring PROVIDES A CHALLENGING & PROJECT BASED EDUCATION . . .
WHO WE ARE

EDUCATIONAL PHILOSOPHY

We believe that if you teach skills, such as creativity, critical thinking, collaboration, and communication, within our content areas, students will be equipped for success in whatever they do beyond school. We believe education should be dynamic, alive, and relevant to students. Our teaching style and curriculum choices reflect those beliefs.

- We aim to provide a challenging and comprehensive education with a hands-on, problem solving approach.
- We seek to make the students’ educational experience as personal as possible and to motivate and equip students of all abilities to reach their full potential.
- Dayspring Academy provides a project-based education that encourages individuality and a love for learning.

Although we do not teach Bible classes, the Bible is at the center of all we do, and we consider it a privilege to partner with parents as they prepare their children for what God desires for them.

OUR ACADEMY FORMAT

Dayspring Academy follows a college structure from preschool through high school. Our students come to class three days a week and work at home with a parent or independently on the other two days. This model helps students learn to manage time, be responsible for completing their work, and prepares them for success beyond high school. This structure also allows parents to be more aware and involved in their child’s education.

We believe students learn best through investigative, hands-on activities that challenge them to work together and think creatively.

TEACHERS

Dayspring chooses their faculty for not only their excellent qualifications, but also for their godly character and passion for what they teach. Each of our faculty is committed to engaging students in meaningful education, investing in them, and seeing them grow in and outside the classroom. They are experts in what they teach and ready and willing to partner with parents and students, offering the support necessary to enable students to create a positive successful education.

Our faculty adheres to and teaches from a Christ-centered viewpoint, while challenging students to explore the world around them and seeking to understand those different from themselves.

All of our faculty are degreed, most are certified, and some hold advanced degrees. Their degrees, certifications, and endorsements include, but are not limited to, English, Gifted, Special Education, Speech, Math, Psychology, Social Work, World History, Chemistry, Biology, Unified Sciences, Divinity, and Early Childhood.

We are proud of our amazing faculty who make the program academically strong, creative, and personal.
EARLY ELEMENTARY

CREATIVE ARTS PRESCHOOL
Ages 3-5 | Pioneers

A comprehensive preschool program that includes a strong emphasis in arts and music instruction.

The Creative Arts Preschool at DaySpring is committed to nurturing the whole child by providing opportunities to explore music and movement, art, and developmentally appropriate academic activities while developing a love of learning through rich, hands-on experiences in a child-centered environment.

At DaySpring, children engage in small group and large group activities as well as self-directed, individualized activities in a mixed-age classroom. Our children are excited about learning as they explore and discover the world around them through curriculum and materials in language and literature, mathematics, science, social studies, music, and art. Social skills are developed as children interact with the teacher and with one another and learn to communicate their thoughts and ideas through the arts and through oral and written language. Full day option includes all of the above plus lunch, rest time, outside time, and more art and science activities.

Options include:
2-Day: Monday/Wednesday or Tuesday/Thursday Mornings (8:45-11:45) or Full Day (8:45-2:45)
3-Day: Monday/Wednesday/Friday (8:45-2:45) or Tuesday/Thursday/Friday (8:45-2:45)
1-Day: Fridays (8:45 to 2:30pm)
*this day includes a 45 minute dance class

EARLY ELEMENTARY LEVELS
Kindergarten | Discoverers
1st & 2nd Grade | Explorers
3rd & 4th Grade | Adventurers

In Early Elementary Grades, the educational experience at DaySpring is dynamic, alive, and relevant. It exposes students to rich literature, a variety of writing styles, an overview of historical events, science concepts, and the arts. Our curriculum and book choices help build curiosity about the world around them, and teachers provide many hands-on activities that engage young bodies and minds.

At Home:
Parents should expect to direct and work side by side at home with their child. The “at-home” work on Mondays and Wednesdays will require parents to read to children, interpret directions, engage in hands-on activities, guide them in writing assignments, and help them do research. Parents should expect to spend about 4 hours per day depending on the attention span of their student.

Tuesday, Thursday, and Friday (8:45-2:45 each day)
- Tuesdays and Thursdays: students work on Math, Science, Social Studies, & Language Arts
- Fridays students choose 4 specialty classes to attend

UPPER ELEMENTARY LEVELS
5th & 6th Grade | Voyagers

In Upper Elementary Grades, education begins to take on a more structured approach. We focus on mechanics, study skills, digging deeper into our literature and history books, and making more connections in math and science and in real life. Classes still incorporate many hands-on activities that keep students moving and engaged. There is also a strong focus on communication and collaboration through group and partner work. Focus is given to building our students’ study, time management, computer, cultural, and character building skills.

At Home:
Parents will need to monitor students’ work and make sure that they are understanding assignments and concepts. When necessary, some assignments may need to be done with parent input. The goal is to begin developing personal work ethic and study skills, with growing independence and responsibility. The “at home” days will require 4 to 6 hours depending on your student’s personal work speed.

Tuesday/Thursday (8:45-2:45), Friday Enrichment (8:45-3:45)
MIDDLE SCHOOL & HIGH SCHOOL

MIDDLE SCHOOL
7th & 8th Grade | Springboarders

The Middle School students are stretched to use previously learned skills in more complex applications. Our focus develops beyond simple comprehension to beginning to recognize and appreciate individual ideas and themes. Students will be expected to respond to increasingly challenging literature in an age appropriate way. They are given the opportunity to delve into specific science and math studies and are challenged to not only work together at this level, but to develop team strategies that utilize all team members’ strengths. Students are given unique problems and encouraged to develop creative solutions. Springboarders will have 30 minutes of exploration time to discuss and practice strategies around studying, time management, and planning for high school.

At Home:
When students reach middle school, they should be able to complete most assignments independently at home. The parent’s role becomes one of support and motivation. It will be expected that parents know what assignments are on the schedule each week, if their child is completing them, and if they are struggling with any of them. Parents should be encouraging students to contact teachers when there are questions or if they need extra help. At home, students should expect to spend an hour on each subject.

Monday/Wednesday/Friday (8:45-3:45)

HIGH SCHOOL
9th-12th Grade

In High School, we train the student to write with accuracy and fluency by modeling different styles of writing. Students focus more attention on literature studies and analysis. Students also develop skills in discussion and debate through class participation in debates and idea exchanges. They will be stretched through specific studies in science and math to problem solve and apply basic principles in a logical way. Our students are encouraged to take Spanish, which will fulfill college requirements, but more importantly, it will prepare them for the global world we live in.

The focus shifts in the final years of high school to really prepare students for college and career, and to be independent thinkers and clear communicators. They will develop and hone their skills in presentation and writing. Students are expected to write succinctly and communicate their point with ease. They will be expected to identify themes, images, symbols, and ideas, and to support their point with specific examples from the text.

At Home:
Once students reach the high school level they should be completely independent in their at home work on Tuesdays and Thursdays. Parents are called on to help students at home, only if their student is struggling with independence. Students should expect to put in at least an hour at home for each subject they have in school.

Monday, Wednesday and Friday 8:45-3:45

WE BELIEVE THAT IF YOU TEACH SKILLS, SUCH AS CREATIVITY, CRITICAL THINKING, COLLABORATION, AND COMMUNICATION WITHIN ALL CONTENT AREAS, THAT STUDENTS WILL BE EQUIPPED FOR SUCCESS IN WHATEVER THEY DO BEYOND SCHOOL.
ENRICHMENT FRIDAY WITH DAYSPRING ARTS

PRESCHOOL THROUGH 6TH GRADE

Whereas a traditional school might spread arts & specialty classes throughout the week, Dayspring offers an entire day of classes from which to choose on Fridays to enrich our students. Students have the unique opportunity to receive quality, hands-on training from professionals in all the areas of the arts including dance, music, musical theatre, art, drama, and literature, as well as hands on STEM classes in science, technology, robotics, engineering, and programming. Parents and students will be given the opportunity to choose the classes they are most interested in on Friday to build their own unique schedule.

These enrichment classes are an integral part of Dayspring Academy’s program and are a valuable part of the students’ education here. Studies have shown the dramatic impact these classes are having by preparing today’s students with the skills needed in the changing workforce of their adult lives. Involvement in STEAM (STEM + arts) programming has been found to train our children’s minds to

- be organizers
- think critically and creatively, finding new solutions for problems
- multitask
- see the big picture while working on the details
- use complex language skills
- build discipline in attitudes and actions
- develop perseverance, focus, collaboration and confidence and
- boost their academic progress in the classroom.

See our Enrichment Friday flyer, which gives full descriptions of the specialty classes. Private music lessons and Performing and Fine Arts classes are also offered for all ages in the evenings and on Saturdays with highly qualified and selectively chosen teaching artists. See our Classes in the Arts brochure or our website for more information.

AFTER SCHOOL OPPORTUNITIES

7TH THROUGH 12TH GRADE

The DaySpring Academy student has the great advantage of being able to choose from many extracurricular classes in a unique and creative environment.

Through Dayspring School of the Arts, students become well-equipped in the disciplines of the performing and fine arts, as they are taught by professionals with a passion for their disciplines. Students can choose from classical ballet, tap, jazz, modern dance, musical theatre, drama, technical theatre, fine art in many different mediums, private music lessons, group music classes, AND MORE! Academy students who participate in these classes will find them listed on their high school transcript and will earn credit for them.

All of these extracurricular classes can be found in the Classes in the Arts brochure and are offered throughout the week, after school and Saturdays.

DAYSpring has a safe environment that encourages individuality and a love for learning!
21-22 TUITION & FEES

Creative Arts Preschool
- 3-Day: $605 monthly ($5,445 annually)
- 2-Day: $430 monthly ($3,870 annually)
- 2-Day (AM only): $250 monthly ($2,248 annually)
- Friday only: $290 monthly ($2,610 annually)

Discoverers (Kindergarten) / Explorers (1st & 2nd) / Adventurers (3rd & 4th) / Voyagers (5th & 6th)
- 2-Day: $450 monthly ($4,050 annually)
- 3-Day: Enrichment classes* priced individually (discount with 2+ classes)

SpringBoarders (7th & 8th)
- $640 monthly ($5,760 annually)

High School (9th-12th)
- $710 monthly ($6,390 annually)

ENROLLMENT FEES
- Preschool: $120 per student
- K - 6th Grade: $200 per student
- 7th-12th Grade: $400 per student

ADDITIONAL INFORMATION

After School Care
- Monday, Wednesday, Friday | 2:30-5:30pm
- $250 per semester/$20 a day per drop in

Friday Enrichment Discounts
- Academy students receive a $99 discount when they enroll in 2+ Enrichment classes

*See Enrichment schedule for a full listing of Friday classes offered

Tuition is payable monthly through our Parent Portal. You can also pay in full at the start of the year or in two installments at the beginning of each semester by cash or check.

ALUMNI SPEAK

"DaySpring helped me become a more confident and hardworking student. The teachers truly care about the students which makes a world of difference. The Arts programs also instilled a teamwork mindset in me that has helped with the transition to college."
- ALISON WAGNER, College of the Ozarks
  History Major

"I was a student at Dayspring for 13 years. During my time here, I participated in the academy, the science fair, and short story contests. I also took a few dance, art, and circus arts classes. I will forever be grateful to all the wonderful people who have inspired me to keep going and become more than I ever thought I could."
- ALYSSA GRAY, Missouri Baptist University
  Education Major, Psychology & Biblical Counseling Minor
APPLICATION PROCESS

NOVEMBER | FEBRUARY | MARCH | APRIL | MAY | JUNE | JULY

Open House | Open House

Personal tours, applications, parent interviews, student shadowing

New family registration opens, pending class numbers

Finalize paperwork
- turn in contracts, immunizations, and fees

Rolling admissions continue
- on a space available basis for all grades

WHY CHOOSE US?

✓ Engaging Education
✓ Certified & Passionate Teachers
✓ Financially Viable
✓ Parent/Teacher Collaboration
✓ 21st Century Learning
✓ Arts Inspired

Visit DAYSPRINGARTS.ORG/ENRICHMENT to learn more!

The Academy

Friday Daytime Enrichment Classes

School of the Arts