

The Academy at DaySpring

Committed to Excellence



Preschool Handbook 2020-2021 Academic Year

2500 Metro Blvd.

Maryland Heights, MO 63043

www.dayspringarts.org

314.291.8878

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Introduction

We at DaySpring consider it a privilege and an honor to partner with you in the education of your child. We believe the environment at DaySpring is nurturing and positive for all who participate, including the parents, faculty and staff.

As we partner together, each doing our part, we will see students grow and flourish in their God given talents as well as see them stretched, their worldview expanded, see them grow in understanding and build character that will help them throughout their life. We will endeavor to hold them to a level of excellence in all they do, whether it is academic or social.

Our prayer is that our students will see the teachers, administration and parents working in unity emphasizing the same standards and values as we call them to uphold. As a well-qualified staff here at DaySpring strives to give the best possible education to your children, we will always be seeking to follow a Biblical example of working together. We look forward to developing a one-on-one relationship with each of you as we work together to achieve the very best for your children.

My door is always open to the parents and students at DaySpring. I am eager to hear new ideas, suggestions or talk through any concerns that you may have.

Thank you for choosing to partner with us as we strive to provide the best for the students and families at DaySpring.

Angie Mather, Academy Director

DaySpring Arts & Education Overview

Vision

Our vision is to build strong foundations in lives, young and old, to sustain their fully developed God given gifts, and for them to be enjoyed, celebrated and utilized in those lives for a lifetime. Communities will be enriched by the impact of those lives demonstrating how to live with excellent character & skill, enhanced creativity, critical thought, collaboration and passion for their calling.

Mission

Our mission is to train our students in the creative arts and academics with excellence and to equip them to use the arts and their skills effectively in their lives, impacting the community, however God intends.

Values

Excellence in relationships, attitudes and character, academics, performance, technique and skill, and in the environment where we teach and learn.

Character Development to build foundations of self discipline, responsibility, kindness, confidence, respect, service, and leadership.

Skills that will serve our students well in any path they choose: technical skills for their field, communication, collaboration, creativity, critical thinking, and an attitude of contribution to the community.

Community creating a culture that is engaging, serving, partnering, and providing outside experiences to enrich the students' perspective.

As a Christian organization, we give attention to our students' spiritual foundations so that their lives are able to support the talents that God has given them, and so that they may be well equipped to use & develop their gifts to their fullest potential. To accomplish this our actions and decisions are guided by the principles in the Bible.

School Sponsorship and Affiliation

DaySpring Arts & Education which includes the **Academy at DaySpring**, and **DaySpring School of the Arts**, is an independent non profit organization. We are governed by a board of directors, and a wonderful administrative staff serves us professionally. Tuition, grants and donations have been our main source of income, and now our development team is working to receive gifts from individuals and businesses in the community. There are different levels of sponsorship at which one may participate including one time modest gifts, pledges and individual and corporate sponsorship on an annual basis.

School Accreditation and Associations

DaySpring is accredited by ISACS, Independent School Association of the Central States. We are also members of ISSL, Independent Schools of St. Louis. These associations help to assure that our school is operating at a level of excellence and that we are fulfilling our vision and mission.

Mission of DaySpring Academy

The mission of the DaySpring Academy is to train our students with excellence in academics and character by providing a competitive and relevant curriculum along with a professional and passionate staff in a safe and nurturing environment. We will equip our students to apply the skills and values learned in the classroom effectively in their lives however God intends.

Statement of Faith

We believe there is one God who created the world and is intimately involved with it at all times. We believe in the Trinity, the Father, Son, and Holy Spirit, and that Jesus is the Son of God who died for our sins and rose again as the only way to salvation. We believe the Bible is the word of God. We believe that these truths should affect and change our thoughts, lives and behaviors daily. We believe that these are the non-negotiables other more specific doctrines we believe are important, but we do not have to agree upon them. Our teachers all agree on the non-negotiables and will teach from this worldview. However, teachers do not share their own personal church doctrines or opinions within class.

We value people of all races, backgrounds and religions and seek to love and understand all people. A profession of faith is not required to attend the Academy, only a willingness to participate in our curriculum and meet our standards of behavior. All our teachers are committed Christians but we do not teach one particular denominational doctrine and refer students to their parents to answer questions relating to individual beliefs. Age appropriate discussions of God's hand in history, science and other subjects are common and we love to partner with the parents in seeing the students grow in God.

A Short History

DaySpring Arts & Education was created in September of 1993 by a group of artists who were seeking a different kind of arts education for their children. Remembering their own struggles as young artists, they dreamed of a place where their children could receive quality technical training in a secure and nurturing environment that would prepare them to deal gracefully with the realities of life in the competitive world of the arts. DaySpring also offered a handful of homeschool enrichment classes in those early years along the arts classes. The vision to offer excellent training in a secure and nurturing environment with an emphasis on creativity was and continues to be a unifying factor between DaySpring's arts & academic training.

Beginning with only thirty students in a handful of classes, the school grew rapidly in its early years, largely through word-of-mouth and recommendations. In 1998, DaySpring incorporated as a tax-exempt nonprofit organization with a committed board of directors. In 2000 it was proposed and accepted by the Board that The Academy become an official part of DaySpring. It was a two day a week program with only a couple of age groups. In 2003 it was expanded to include the preschool. As The Academy grew, the levels were broken down more narrowly and the Enrichment program became more structured with several class offerings at different age levels.

From January of 1999 to July of 2015, the school leased its first dedicated facility. Through generous gifts of money, equipment and thousands of hours of volunteer help from dedicated supporters, we now have a wonderful building with dedicated spaces for dance and performing arts, classrooms, music studios, offices, storage, shop and construction space for shows, a Black Box Theatre--and room to grow. We are currently going through the process of Accreditation for both The Academy and its Arts Programs. This step will help to validate the excellent training that DaySpring offers to the community.

DaySpring is home to nearly 800 students, including our 100+ Academy families. It is also home to a structured

multi-disciplinary arts program that emphasizes the importance of technical excellence and character training. Our program has expanded to include several departments which include Performing Arts (musical theatre, drama, circus arts and backstage), Dance (ballet, tap, jazz & modern), Music (private lessons and classes), Art, Homeschool Enrichment and The Academy at DaySpring, which while different in content, share a common vision, mission, values, and resources.

Philosophy of Education

We believe that if you teach skills, such as creativity, critical thinking, collaboration and effective communication, within all content areas, students will be equipped for success in whatever they do beyond school. We believe education should be dynamic, alive and relevant to students. Our teaching style and curriculum choices reflect these beliefs. We aim to provide a creative, challenging and comprehensive education with a hands-on, problem solving approach, becoming increasingly structured in the upper grades to prepare students for continued success. At all levels, we will create lessons that have students moving, researching, collaborating and devising creative solutions to problems.

We seek to make each student's educational experience as personal as possible, and to motivate and equip students of all abilities to reach their full potential. Personal responsibility is encouraged and many opportunities for character development are pursued. Although we do not teach a Bible class, the Bible is at the center of all we do and we consider it a privilege to partner with parents as they prepare their students for what God has for them.

Curriculum

Our written curriculum resources are chosen in line with our educational philosophy. They help fulfill our mission to create an environment where the focus is investigative learning, high academic standards, critical thinking skills, cultural literacy, development of a love for learning, Godly character, and collaboration with those around us to achieve a common goal.

At DaySpring our teachers challenge students to discover and embrace a Biblical view of the world and integrate that view into every area and study of life. We believe in challenging students with several ideas, theories and philosophies in order to help them understand their own world view.

We firmly believe that any written curriculum resource is only a tool, and that good teachers adapt and supplement it to make it successful for the needs of each individual class.

Preschool families, please see page 10 of this handbook for more information specifically regarding the preschool curriculum.

2020-21 Leadership, Faculty & Administration

Board of Directors

President	Arianne Aughey
Vice President	Mike James
Secretary	Susan Pritchard
Treasurer	Christian Boden
Immediate Past President	Claudia Alexander

Board Members

Mike Maroney	Mary Vaughan
Jerry Nance	Shonda Gray
Doug Risch	Tim Lewin

Staff

Executive Director	Nancy Schaaf
Academy Director	Angie Mather
Performing Arts Dept. Head	Kaetlin Lamberson
Music Dept. Head	Betsey Karako
Dance Dept. Head	Amber Studebaker
Art Dept. Head	TBA
Building Manager	Allen Moore
South County Director	Dianne Mueller

Committees

Team

Advisory Board	Claudia Alexander
Governance Committee	Arianne Aughey
Finance Committee	Christian Boden
Programming & Accreditation	Shonda Gray
25th Anniversary Event	Doug Risch
Building Committee	

Administrative

Grants & Development	Dan Tierney
Bookkeeping	Kristy Schmittling
Administration Team	Susan Lewin
Marketing/Events	Jodie Schutt
Programming/Outreach	Claire Ward
Show Producer	Isabelle Scheibe

DaySpring Faculty

Creative Arts Preschool

3-5 year olds

Laura Gill, Stephanie Graeler

Academy Lower School

Discoverers	Kindergarten
	Assistant
Explorers	First/Second Grade
	Assistant
Adventurers	Third/Fourth Grade

Angela Yonker
Cindy Vogl
Angie Mather
Laura Roberts
Jenoa Olsen

Academy Upper School

DawnTreaders (DT) Fifth/Sixth Grade		Jenoa Olsen	Math	DT
SpringBoarders (SB) Seventh/Eighth Grade	Emily Scott	Social Studies	SB, HS	
High School (HS) Ninth and Above	Julie O'Brien	Language Arts	DT, SB, HS	
	Mariah Scott	Science & Math	DT, HS	
	Alissa Murray	Science & Electives	SB, HS	
	Adina Covaci-Prince	Spanish	SB, HS, Friday Enrichment	
	Allen Moore	Math, Science, Tech	HS	
	Ginger Fulton	Math, Social Studies		
		Literature, Electives	SB, HS	

DaySpring Faculty, cont.

Dance Department

Amber Studebaker, Dept. Head	Ballet, Young Dancers
Mary Virtue-Clermont	Ballet, Modern
Claire Ward	Dance, Young Dancers...
Ashley Shaefer	Tap
Kimberly Biesiedecki	Ballet, Jazz
Christine Settembrino	Ballet, Pointe
Kim Hungerford	Young Dancers, Adult Ballet
Tasha Roberts	Musical Theater Dance, Tap

Performing Arts Department

Kaetlin Lamberson	Dept. Head
Dianne Mueller	Drama Technique, Acting Skills Musical theatre, SC
April McCandless	Musical Theater
Claire Ward	Performing Arts Taster
Vanessa Waggoner-Zayas	Acting Skills
Kristi Gunther	Musical Theatre 1
Eliana Steele	Performing Arts Taster
Allen Moore	Technical Theatre
Quintin Cockerham	Technical Theatre Director
Isabelle Scheibe	Stage Management
Kinetic Tapestry	Circus & Aerial

Music Department

Piano

Charity Davis	Huiyun Liang
Joy Floyd	Doris Lam
Greg Winchell	Lydia Rosensteel
Cindy Graeler	Nancy Schaaf

Voice

Debora Pedigo
Mica Tharp
Meredith Todd

Strings

Betsey Karako, violin
Gary Lee, Cello
Kevin Ginty, Guitar

Guitar & Ukulele

Kevin Ginty

Winds

Greg Winchell Trumpet....
Lydia Rosensteele, Clarinet
Joy Floyd, oboe

Brass

Gregory Winchell, brass

Percussion

Gregory Winchell

All staff and board can be reached by using their DaySpring email...firstlastname@dayspringarts.org

Academics

Preschool Curriculum

DaySpring offers a comprehensive preschool program that includes a strong emphasis in arts and music instruction. The Creative Arts Preschool at DaySpring is committed to nurturing the whole child by providing opportunities to explore music and movement, art, and developmentally appropriate academic activities while developing a love of learning through rich hands-on experiences in a child-centered environment.

At DaySpring, children engage in small group and large group activities as well as self-directed, individualized activities in a mixed-age classroom. Our children are excited about learning as they explore and discover the world around them through curriculum and materials in language and literature, mathematics, science, social studies, music and art. Social skills are developed as children interact with the teacher and with one another and learn to communicate their thoughts and ideas through the arts and through oral and written language.

Both our Monday/Wednesday and Tuesday/Thursday preschool classes, as well as our Friday preschool class include daily lessons in language arts, math, music, art, free choice center time, and recess. Our Monday/Wednesday and Tuesday/Thursday classes also include theme-based lessons (typically in science or social studies) and hands-on science experiments, while our Friday program also includes creative movement dance class and artist study.

Conferences

Parent/teacher conferences will be held twice a year to discuss each student's progress. On these days we cancel classes and set aside school days to meet with parents. We ask that parents make this a priority. Conferences are scheduled through an online service so each parent can log-in and set up their own times.

Progress Reports

Twice a year, teachers will submit progress reports on Gradelink. Parents can log in to their account and access these progress reports. Teachers will also do an informal assessment of your child and the beginning and end of the school year so you can see your student's individual progress.

Attendance

Regular attendance is a critical component for success in the Preschool. Parents should make it a priority to get their students to school each day. Missing 2 or 3 days can be equivalent to missing an entire week and coming back after missing a week can be quite difficult for some students.

Absences

- Planned absences: Please email the office and let teachers know prior to the time of absence.
- Unexpected absences: Parents should call the office that morning or send an email to office@dayspringarts.org and they will notify the teachers.

Arrival and Dismissal Policies and Procedures

Arrival

- Preschool begins at **9am**. Students may enter the classroom beginning at 8:45am.
- Students should be accompanied into the building with a parent- not dropped off in the parking lot. Parents should check their child in at the front desk and walk the student to class.

Dismissal

- If a parent is going to pick up a student early, needs to deliver lunch or get a message to a student, they should check in with the Front Desk. We ask that parents do not just walk into classes or lunch time. The office staff can deliver lunches and messages to classrooms to prevent class disruptions.
- At the end of the day, students should be picked up no later than 2:30 p.m. from the classroom door. We recognize that some parents will be picking up multiple students from around the building and so we ask that you pick up your student by 2:40pm. If students are not picked up by 2:40pm the students will be taken to the front desk or the Director's office and parents will be charged for after school student monitoring at a rate of \$1 per minute with a minimum charge of \$10.
- If you have a situation like; a traffic accident, stuck at a doctor's office, please call the office and let us know that you will be late so we do not endeavor to reach you and your child does not worry.

Health and Safety Issues

It is of utmost importance that DaySpring provides a safe environment for our students. Because of this commitment, the following rules will apply.

Distribution and Consumption of Medication

- Medications must be brought to school in a container appropriately labeled with the student's name.
- Students are NOT allowed to carry any medication of any kind with them in the classroom. They should be given to the office with any written instructions for administration.
- Parents should notify the classroom teacher of times that student should take medication throughout the school day
- This also pertains to inhalers, EpiPens, ibuprofen and any other medications.
- No school staff will be held responsible or liable for medications of any kind. Parents are responsible for making sure everything is up to date and directions are clear.

Student Illness

- In the classroom the teacher will be the initial judge of the health condition of a child. If your child vomits or is running a fever, you will be called to come pick them up immediately. Students will wait in the lobby and will not be allowed to return to class.
- At home students must be fever free without medication and have not vomited for 24 hours prior to coming to school. Please err on the side of caution to help prevent infecting an entire class with an illness.
- If your child has/does have high contagious conditions such as pink-eye or lice, please notify the school and keep your child home until they have been clear of symptoms for 24 hours or more.
- DaySpring will endeavor to notify parents if something contagious is 'going around' (without giving names or personal information about other families or students.)

Emergency Drills

- Fire – In case of fire, it is imperative that the building be emptied quickly and calmly. Fire drills will be held periodically during the school year to practice clearing the school quickly, and teachers will instruct students on proper procedures during a fire. There are several exit routes out of the building and students will be taken out of the safest, clearest exit at the time.
- Tornado – When a tornado warning is given, the classroom teacher will lead students to the safest area within the building. Teachers will be well versed regarding proper emergency procedures and will remain with the students at the designated area until an "all clear" signal is given. Tornado warning drills will be conducted periodically.
- Evacuation – May be implemented in situations involving intruders. The teachers will lock down the rooms or exit the building in the quickest safest possible manner and take students to a safe place. Teachers will always remain with the students.

Building Security

- DaySpring takes the safety of the students very seriously; to this end we have installed the security system at the front and back doors. Everyone must be buzzed in through the main entrance and sign in at the front desk. It is important that parents notify the school if someone different is coming to drop off or pick up their child.
- We will not let students leave the building with someone other than parents, unless there have been instructions left with the office and classroom teacher.
- Please notify us if there is anyone that is not allowed to have access to your child, so that we can take precautionary measures in those situations as well.
- We do not let students leave the building on their own and we don't allow them to wait for parents in the lobby or outside.
- We require students to stay with their parents at all times in the building and in the parking lot area. Parents should have visual contact with their child at all times when waiting inside or outside the building.

Expectations for Students

Student Dress and Grooming

- Students should dress in a way that enables them to take part in all their school activities and shows respect to the school, to themselves, and honor for God.
- We ask that students dress cleanly, neatly and modestly. Students are not to wear shirts showing midriff, all shorts and skirts should be to fingertips when hands are draped by your sides.
- We also ask that you use discretion when wearing t-shirts with artwork or messages.
- Students will be running and playing outside daily, so be sure they are dressed appropriately for the weather and outdoor play.

Food and Drink in the Classroom

Lunch

- DaySpring does not provide a hot lunch program. Students will be asked to bring a sack lunch, including a drink each day. Please send items that do not need refrigeration or heating up. DaySpring does not have the facilities to accommodate perishable foods.
- All lunch boxes or containers should have the child's name on them.
- All lunchrooms are **nut free** due to the severe consequences for people with nut allergies.
- Please do not send your child to school expecting them to be able to eat **breakfast in class**.
- Spill proof bottles with water are the best option for students to use throughout the day including lunch.

Snack

- Preschool students will have a morning snack time.
- Parents should choose an easy, healthy, nut free snack for their child.

Special Treats

- Often parents like to send in special treats for the class in honor of a child's birthday or for a holiday. We ask that **before** you do this that you **get the permission of the classroom teacher**. We ask that special treats be something that can be handed out at the end of the day as parents pick up their student. In this way, if a parent doesn't want their child to have the treat, it does not make the child feel as left out.
- The BEST treats are non-edible things ie balloons, pencils, stickers, etc.
- If you do wish to hand out a food item, you must stand at the door at the end of the day and pass them out to students as they leave. We cannot distribute them during the school day.

Miscellaneous Information

Main Business Office Hours

- All school business should be conducted during the regular business hours of 9:00 a.m. to 5:00 p.m.
- Our bookkeeper is here until 2:30 pm, Monday through Friday.

Campus Visitors

- DaySpring welcomes visitors to our school. For safety, all visitors, including parents and grandparents, are asked to stop by the office upon arrival and notify them of your purpose in visiting and sign-in.
- If you are having someone other than the parents drop off or pick up the student, they should notify the office, so we know to admit them to the building.
- Students not enrolled in the Academy are not permitted to visit unless prior arrangements have been made with the director.
- All classroom visitors must undergo a background check prior to being in the classrooms or having any interaction with the students.

Change of Address

- When families move during the course of a school year, it is critical that they notify the school office of this change so the school can maintain necessary and appropriate contact with the family. If you move during the course of the year, please submit all pertinent information to the school office prior to the move.

Lost and Found Items

- Items that are found will be kept in the classroom in which they are found. Our teachers will try on the next day of school to reunite the owner with them.
- If you have lost something valuable (phone, computer, purse...) you may check with the office to see if the item has been turned in or put behind the desk.
- At the end of the academic year, we donate all unclaimed lost and found items to Goodwill.

School Closure Information

- Watch local television stations for the list of closed schools – Day time classes are listed as DaySpring Academy and after school classes are listed as DaySpring School of the Arts. Parents can also check the website or call the school to check on school closing.
- **We often err on the side of caution when it comes to possibly dangerous driving conditions.** Academy families should look at the schedule of work for that day and do as much as possible while at home.
- Just because classes are cancelled in the morning doesn't necessarily mean they will be closed in the afternoon/evening. Be sure to check later in the day for those lessons and classes. A decision for evening is usually made by 1 pm.

Contacting Teachers

- Teachers at DaySpring can all be contacted using the DaySpring email system...teacher's firstnamelastname@dayspringarts.org. You can also call the main office and leave a message for the teachers.
- Please keep in mind that some teachers are only here at the specific times they teach. If you come in to the class in the morning teachers may be making preparations to teach- they may have time for a quick question, but not a full conversation. If you need to have more of a conversation with a teacher, please feel free to ask for an appointment with them.

Complaint or Problem Procedures

During the course of the year, misunderstandings or problems can arise. This is often the result of lack of communication between those involved. DaySpring's policy for dealing with these situations and complaints is consistent with the teachings found in Matthew 18.

Academics Line of Communication

DaySpring Arts & Education Board

↑

Governance/Education Committee

↑

Executive Director

↑

Academy Director

↑

Classroom Teacher

↑

Parent/Student

All questions, problems or complaints should be brought to the teacher first before anyone else is involved.

- If the situation is not cleared up at this level through direct contact, it should then be brought to the appropriate administrator.
- If the situation is not solved at this level, it should then be presented in writing to the chair of the Governance Committee of the Board for inclusion in the agenda of the regular monthly meeting of the (Education) Committee.
- Finally, but only when all of the above three steps have been taken, the problem is submitted to the Board of Directors through written appeal from the Governance Committee or the parent or teacher. It will then be placed on the agenda of the entire Board of Directors at its regular monthly meeting.

Building & Grounds

DaySpring is blessed with a beautiful facility. All of us must assume a personal responsibility for the care and upkeep of the buildings and grounds of our school. Any damage to the buildings, grounds, or furnishings of Dayspring must be repaired and/or replaced at the expense of those causing the damage. Students may also be subject to disciplinary action if they willfully or negligently cause the destruction of school property.

Arts Opportunities Outside the Preschool

- **Music**

DaySpring's Music Department is built on the experience of professional musicians in the St. Louis area. We believe that intensive one-on-one study on an instrument not only is the best way to learn music, it produces other valuable qualities in our kids as well. Students learn not only artistry and musicality, but also critical thinking, problem solving in learning how to practice, focus and attention development, time management, and thought organization.

- **Drama, Musical Theatre, Technical Theatre**

Musical Theater, Drama, and Technical Theater give your dramatic child the training, focus and outlet that he or she absolutely needs! These elements of the arts challenge and develop the child who has that creative bent, and training in these areas at DaySpring brings the much needed self-control and discipline.

- **Dance**

DaySpring offers Classical Ballet, jazz, tap and modern dance classes. Our dance classes start at 3 years old and go throughout high school.

- **Evening Classes**

There are also Specialty Arts and STEM classes (STEAM) offered after school, in the evenings and on Saturdays. These classes are taught by professional teaching artists and teachers and give students high level training in technical theatre, drama, art, musical theatre, music, engineering, film and more. See the separate flyer for times, descriptions and prices.

- **Special Events**

There are special activities scheduled throughout the year, in and out of classes, including parties, field trips, special dinners, movie nights, dances, and much more.

Contract of Cooperation for: DaySpring Creative Arts Preschool

Family Name: _____

Please initial and sign below:

1. _____ I have read and understand the school's philosophy, its statement of faith, and the policies and procedures, and am in agreement with all, agreeing to fully participate and support these in our experience with DaySpring.
2. _____ I give my permission for my child to take part in school activities at DaySpring, in and around the building. I absolve the school from any liability to me or my child because of any injury on DaySpring premises.
3. _____ I understand the standards of DaySpring Academy, in that they will not tolerate profanity, obscenity in word or action, dishonor to the Word of God or disrespect to the personnel or students of the school.
4. _____ I agree to bring any questions, need for clarification, or disagreement about classroom activities or incidents directly to the teacher, and not to make it a point of gossip among other parents. I recognize that it is always best to go to the source for information, answers and clarification in order to avoid misunderstandings.
5. _____ At no time will I participate in destructive criticism of the staff or the school to my child or others, but instead, if a problem arises regarding our child, I agree that I will adhere to the policy of:
1) discussing the issue with the child's teacher, 2) if not resolved, discussing the issue with the administrator and teacher, and 3) if the issue remains unresolved, to contact the executive director to set up a private meeting to discuss the issue.
6. _____ I understand that there will be no reduction in tuition for time missed by our child due to illness, weather or other reasons.
7. _____ In making application for my child, I fully understand that DaySpring does not accept children on a month-to-month basis. Upon enrolling my child, I affirm that I am morally and financially obligated to maintain enrollment for the complete school year. This is to provide a positive and consistent atmosphere for all students, to allow room for God to resolve difficulties if they occur, and to avoid causing budgetary problems for the school.
8. _____ I understand that the school's policy is to make no refund on registration fees or supply fees, or discontinuance of tuition billing. If extenuating circumstances are recognized by the Executive Director and
board committee, decisions about any financial changes will be made at their discretion.

Parent/Guardian

Parent/Guardian

Date

Academy Calendar

2020-2021

August

- 25 Academy Tues/Thurs Families Orientation 6:30pm
- 26 Academy Mon/Wed Families Orientation 7pm
- 27 Parent Workshops K-4th Grade 9am to 3pm
- 28 Parent Workshops 5th-12th 6pm to 9pm
- 31 Discovery Day 9am to 12pm (kindergarten)
- 31 Explorer Day 9am to 12pm (1st & 2nd grade)

September

- 3 Preschool T/Th Stay & Play 9am-10am
- 3 Preschool Parent Zoom Orientation 7pm
- 4 Friday Preschool Dance Zoom Orientation
- 7 Labor Day
- 8 First day of Classes T/Th
- 9 First day of Classes M/W

October

- 26-30 Spirit Week

November

- 6 1st Qtr Ends-Grades & Comments Due
- 9 M/W/F Parent Teacher Conferences 8am-1pm
- 10 T/Th Parent Teacher Conferences 9am-2:30pm
- 11 M/W/F Parent Teacher Conferences 2pm-7pm
- 23-28 Fall Break/Thanksgiving

December

- 16-17 Academy Christmas Parties 12pm-2pm
- 18 Friday Preschool Christmas Celebration
- 18 Enrichment Last Day before Christmas
- 19-31 Christmas Break - No classes

January

- 1-3 Christmas Break-No classes
- 4 Classes Resume
- 18 M.L. King Day – No Academy/Preschool Classes
- 22 End of 1st Semester
- 25 2nd Semester Begins

February

- 6 Academy Open House 8am-12pm
- 15 Presidents' Day-We have classes

March

- 12 3rd Qtr Ends
- 14 Daylight Savings Time Begins
- 15 Parent Teacher Conferences 8am-1pm
- 16 Parent Teacher Conferences 9am-2:30pm
- 17 Parent Teacher Conferences 2pm-7pm
- 22-28 Spring Break-No classes

April

- 12 Easter Sunday
- 24 High School Prom

May

- 10 Finale Portraits for Friday Enrichment
- 17 Last Full Week of Academy
- 25 Last Day of T/Th Classes...Picnic
- 26 Last Day of M/W/F Classes...Picnic
- 27 Preschool Concert/Graduation 6pm-8pm
- 28 Academy Evening for All Academy Families
- 28 Last Friday Enrichment Class
- 29 Senior Celebration/Graduation

June

- 1-4 Finale Rehearsal & Performance Tentative Date
- 8-9 Standardized Testing for 7th-12th Graders

*Some events may look differently depending on what the guidelines and restrictions are for St. Louis County.

